

## APUSH

Monday 10/14/2013

- Complete discussion of “The Spirit of Compromise”
- Study the Constitution of the United States
- Bring the HO “The Legislative Branch” to class
  - Tyree & Connor responsible for presenting evidence to explain the theme under the Judicial Branch. Be prepared to define the identifications for class.
  - Kassie & Isaiah responsible for Executive Branch content. See above instructions.
  - Camiron, Austin & Ian are responsible for Legislative Branch. Address both the identifications and theme for class.

Feel free to organize material as you determine. Incorporate the vocabulary into your comments with the class.

Tuesday 10/15

Hamilton vs Jefferson Debate

Each member of the team is to prepare to role play the character and defend their position on the following issues:

- Funding the foreign, national, and state debt
- Proposed Bank of the United States
- Whiskey excise
- Protective Tariff
- The country’s appropriate response to the French Revolution

Preparation for debate Organizer

<b><u>Issue</u></b>	<b><u>Position</u></b>	<b><u>Justification for your position</u></b>
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Funding Debts

Bank of the U. S.

Whiskey Excise

Protective Tariff

Response to French